

**CRANFORD PUBLIC SCHOOLS
CRANFORD, NEW JERSEY**

POLICY: PROMOTION, RETENTION, AND ACCELERATION

The Cranford Board of Education directs the Chief School Administrator in consultation with administrative and teaching staff, to develop and implement plans for instruction and the instructional program that provide maximum opportunity for each student to progress through school according to his/her own needs and abilities with out the stigma of failure or retention.

The Board of Education also directs the Chief School Administrator to develop an administrative regulation relative to the minimum levels of proficiency for promotion and the procedures for retention when necessary for the benefit of the student.

The Chief School Administrator is also authorized to develop accelerated programs for students in the various disciplines, and set these forth in administrative regulations accompanying this policy. The Chief School Administrator shall also develop procedures for early graduation from Cranford High School for exceptionally able high school students in keeping with their individual abilities to progress at a pace that would meet state and local graduation requirements in a space of less than four years. The Chief School Administrator must approve any assigned pupil acceleration.

Legal References: N.J.A.C. 6:8-3.8(a)
 N.J.A.C. 6:8-4.2(a)

Adopted: November 21, 1978
Revised: April 27, 1998