

**CRANFORD PUBLIC SCHOOLS
CRANFORD, NEW JERSEY**

POLICY: STANDARDS OF PROFICIENCY/ CORE CONTENT STANDARDS

The Chief School Administrator, in consultation with the administrative and teaching staff, shall develop criteria for evaluation and acceptable standards of achievement for all grade levels, courses and programs offered by the district. The criteria and standards shall be related to district goals and objectives. Parents/guardians shall be informed in a timely manner whenever their child is in danger of failing to meet required proficiency levels or core content standards. Parents/guardians shall be strongly encouraged to participate in designing remedial plans for their children.

These core content standards and proficiency(s) shall form the basis for the district's grading system. The specific indicators of achievement and standards of proficiency developed for all courses and programs accepted for credit toward high school graduation shall be given to pupils and parents/guardians, in writing, at the time the student registers for the course.

By the date required by law, the Chief school Administrator shall annually present to the board and the community at a regularly scheduled meeting an evaluation of student achievement toward meeting district and school goals and objectives.

Low student achievement shall be regarded by the Board as an indication that revisions are needed in educational programming, general strategy, staff resource use, staff evaluation, and/or other aspects of the educational program.

<u>Legal References:</u>	<u>N.J.S.A.</u>	18A:7C-2	Boards of education; establishment of standards
	<u>N.J.S.A.</u>	18A:35-4.9	Pupil promotion and remediation; policies and procedures
	<u>N.J.A.C.</u>	6:8-1.1	Words and phrases defined
	<u>N.J.A.C.</u>	6:8-4.3(a)lii	Evaluation of elements and standards (planning)
	<u>N.J.A.C.</u>	6:8-4.3	Quality assurance
	<u>N.J.A.C.</u>	6:8-4.4	School-level planning
	<u>N.J.A.C.</u>	6:8-4.3(a)8	Evaluation of elements and standards (mandated basic skills test)
	<u>N.J.A.C.</u>	6:8-6.1	Assessment procedures
	<u>N.J.A.C.</u>	6:8-6.2	Programs and services for pupils at risk
	<u>N.J.A.C.</u>	6:8-6.3	State compensatory education preventive and remedial programs
	<u>N.J.A.C.</u>	6:8-7.1(a)1, 3,5	Promotion, remediation and graduation procedures
	<u>N.J.A.C.</u>	6:8-7.1(c)1, lii,2	Promotion, remediation and graduation procedures
	<u>N.J.A.C.</u>	6:31-1.1 <i>et seq.</i>	Bilingual education
	<u>N.J.A.C.</u>	6:39-1.2	Levels of pupil proficiency

Possible

(continued)

<u>Cross References</u>	1120	Board of Education Meetings
	5113	School Attendance - Excused Absences
	5120.1	Needs Assessment of Individual Pupils
	5121	Examinations/Grading/Rating/Testing
	5123	Promotion, Retention, and Acceleration
	5124	Reporting to Parents
	5125	Student Records and Access to Student Records
	6010	Concepts and Roles in Instruction Goals and Objections
	6140	Curriculum Approval Process
	6141	Curriculum Design/Development
	6146	Graduation Requirements/Early Graduation
	6171.1	Remedial Instruction
	6171.3	Compensatory and Chapter I
	6300	Evaluation of the Instructional Program

Adopted: September 26, 1988
Revised: March 22, 1999

(continued)