

**CRANFORD PUBLIC SCHOOLS
CRANFORD, NEW JERSEY**

POLICY: CHILD STUDY TEAM

The Cranford Board of Education shall provide the services of basic child study team personnel in numbers sufficient to ensure implementation of pertinent law and regulation. The Superintendent of Schools shall present to the Board for approval qualifications and evaluation criteria for positions required, and shall present to the Board for hiring the best qualified applicants.

When complete evaluations of students are necessary, the Superintendent of Schools shall recommend for Board approval qualified persons or agencies to supplement the basic team. Appropriate staff members, such as the nurse, counselor, and teachers assigned to the student, and when appropriate, a school administrator, shall also be involved.

Students who have been identified by any professional staff member, the parents/guardians of the child, a child welfare agency or by the health services staff as possibly educationally handicapped shall be considered for evaluation.

Teachers and administrators shall provide intervention resources (e.g., adaptive teaching methods and materials, schedule changes, modified workloads, corrective or remedial instruction, etc.) in order to discover whether an observed difficulty is the result of problems within the educational delivery system. The members of the child study team shall be available to discuss problems informally with teachers. The above shall be implemented by a building based educational management team.

If the problems persist despite these intervention techniques, a formal referral, requiring due process procedures, shall be initiated. The examination of each such student shall proceed promptly in strict accordance with law. The Board shall review and adopt the regulations governing the referral process.

Examination of each identified child shall consist of a physical examination, a psychological examination, an educational examination, a social case study, and such other examinations as may be deemed necessary by the child study team. Child study team operations are, on a day-to-day basis, under the supervision of the Director of Special Services.

Legal References:

N.J.S.A. 18A:46-3.1	Regional consultants for hearing impaired; appointment; duties
N.J.S.A. 18A:46-5.1	Basic child study team services provision by boards of education and state operated programs
N.J.S.A. 18A:46-5.2	Participation by parent or guardian
N.J.A.C. 6:8-3.3(a)	Staffing
N.J.A.C. 6:8-4.3(a)3vi, 3vii	Evaluation of elements and standards (curriculum and instruction)
N.J.A.C. 6:8-8.3(b)3vii, 3viii	Procedures for evaluation and certification (curriculum and instruction)
N.J.A.C. 6:28-2.8	Disciplinary action
N.J.A.C. 6:28-3.1	Child study teams
N.J.A.C. 6:28-3.3	Referral

(continue)

Section 504 of the Rehabilitation Act of 1973, 29 U.S.C.A. 794 et seq.

Education for All Handicapped Children Act, 20 U.S.C.A. 1401 et seq.

**Possible
Cross References:**

4111	Selection and Employment of Personnel
5114	Suspension and Expulsion/Pupil Due Process
5120.1	Needs Assessment of Individual Pupils
5123	Promotion, Retention, and Acceleration
5200.1	Auxiliary Services for Non-Public School
Pupils	
6010	Concepts and Roles in Instruction Goals and Objectives

Adopted: September 26, 1988
Revised: May 24, 1999