

**CRANFORD PUBLIC SCHOOLS  
CRANFORD, NEW JERSEY**

**POLICY: PROGRAMS FOR GIFTED AND TALENTED CHILDREN**

Gifted students are those with outstanding intellectual abilities or academic aptitudes. They may display unique creativity, productive thinking, and leadership traits or may exhibit exceptional talent in the visual and performing arts.

Suitable educational programs for all children are a right implicit in basic educational philosophy as well as the laws of New Jersey. The Cranford Board of Education holds itself responsible for providing sequential, differentiated, and appropriate educational programs for all students including the gifted and talented. Such programs must insure that these students interact with other students as well as have opportunities for learning among themselves.

The Cranford Public Schools shall provide educational programs for the gifted and talented that include a broad spectrum of learning experiences which increase knowledge and develop skills necessary for the student to function successfully in society while encouraging students to excel in areas of special competence and interest.

Programs shall be developed that stimulate students to constructively participate in, and contribute to, the activities of their school, community and society.

Such programs shall be designed in terms of the individual learning styles of each student as well as the capacity of a gifted student to create concepts, respond to stimuli in a unique and creative manner, develop higher levels of thinking and influence the behavior of others.

Though early discovery of the gifted and talented is important, it is essential that the identification of these students be recognized as a continuing process in that special abilities and skills appear at different times in the life of many children.

The Board directs the Chief School Administrator to develop educational programs for the gifted and talented that not only discover and develop special skills, but also provide the opportunity for all students to express their special skills and talents. These programs shall be pursuant to a written program approach including goals and objectives which have been identified as possessing the skills and abilities necessary to contribute to program development.

The Chief School Administrator is directed to report to the board on the success or failure of all programs for the gifted and talented to meet the goals and objectives of the written program. The Chief School Administrator is also directed to make recommendation for the continuation or modification of the programs no later than June of each year.

**Legal Reference:** N.J.A.C. 6:8-3.5 (all)

Adopted: February 20, 1979  
Revised: May 24, 1999