

Student _____ Math Teacher _____

Community As A Classroom - Assessment Rubric #1

2010-2011

MATH ARTICLE

	0	1	2	3	ASSESSMENT
Math Article Response	No or incomplete response.	Response is one full paragraph, summarizing the article.	Typed response is essay length showing satisfactory understanding of the article.	Typed response is thoughtful, insightful, and shows a deep understanding of the article.	_____

Community As A Classroom - Assessment Rubric #2

2010 - 2011

SCIENCE ARTICLE

	0	1	2	3	ASSESSMENT
Science Article Response	No or incomplete response.	Response is one full paragraph, summarizing the article.	Typed response is essay length showing satisfactory understanding of the article.	Typed response is thoughtful, insightful, and shows a deep understanding of the article.	_____

SERVICE LEARNING PROJECT

	0	1	2	3	ASSESSMENT
Service Project Essay (Double Points)	No or incomplete service project.	Project demonstrates each of the following: : • Satisfactory student effort • Limited impact	Project demonstrates each of the following: • Strong student effort • Limited impact • Addresses a community need	Project demonstrates each of the following: • Strong student effort • Wide impact • Meets a community need • Reflects suggestions offered on Interim Planning Form	_____
Evidence of Service	No or questionable evidence to confirm participation	ONE form of evidence to confirm participation.	At least TWO different forms of supporting evidence to confirm participation.		_____
Connection of Service Project to Math/Science (as described in the Service Learning Reflective Essay) (DoublePoints)	No or incomplete connections to math and/or science.	Minimal connections to math and/or science.	Satisfactory connections to math and/or science.		_____

TOTAL _____

Summary Sheet

Points earned from Rubric #1 (Math Article) _____

Points earned from Rubric #2 (Science Article) _____

Points earned from Rubric #3 (Project) _____

TOTAL SCORE _____

TOTAL SCORE	POINTS ADDED TO MATH/SCIENCE FINALS
15 – 18	5
12 – 14	4
9 – 11	3
6 – 8	2
5 – 6	1
2 – 4	0
No or inadequate portfolio submitted	-5

TOTAL POINTS ADDED TO MATH/SCIENCE FINALS _____