

Rubric for Evaluating a Service-Learning Project

Indicators	Novice (1)	Apprentice (2)	Practitioner (3)	Expert (4)	Score
Structure	Contains 1 or 2 of the basic elements: investigation, preparation, action, reflection, demonstration, celebration	Contains 3 of basic elements: investigation, preparation, action, reflection, demonstration, celebration	Contains 4 or 5 of basic elements: investigation, preparation, action, reflection, demonstration, celebration	Contains all 6 basic elements: investigation, preparation, action, reflection, demonstration, celebration	
Content	Not truly tied to the curriculum; may or may not contain an assessment factor.	Loosely linked to the curriculum; may or may not contain an assessment factor.	Clearly linked to the curriculum but may not contain an assessment factor.	Clearly linked to the curriculum & contains an assessment factor.	
Community Component	Project benefits a community* organization; work performed is primarily raising funds or collecting needed materials.	Project benefits the community*, but student participants have little involvement in choosing it & in actual contact with those who will benefit from it.	Project benefits the community, *with student participants performing structured service & having some involvement either in choosing it or in contact with those who will benefit from it.	Project benefits the community*, with student participants performing structured service & having strong involvement in choosing it or in contact with those who will benefit from it.	
Reflection/ Connection to character education	Reflection piece is perfunctory, requiring a minimum of thoughtful contemplation about what has been learned.	Reflection piece requires some degree of thoughtful contemplation about what has been learned but contains no reference to ethical values.	Project contains a carefully thought-out reflection piece about what has been learned but there is no clear-cut link to ethical values	Project contains a carefully thought-out & interesting reflection piece that clearly links what has been learned to ethical values.	
Demonstration	No opportunity to demonstrate what has been learned	Project primarily fund-raising with a minimal opportunity to demonstrate what has been learned.	Project contains some opportunity to demonstrate what has been learned, but it is not an essential step in the project.	Demonstration is an essential step in the project, one that reaffirms learning and shows reflection.	
Core Curriculum Standards	Project neglects to address specific Core Curriculum Standards for particular discipline or those for character education.	Project has a perfunctory connection to the Core Curriculum Standards for a particular discipline or those for character education.	Project clearly addresses the Core Curriculum Standards for a particular discipline (s) or those for character education.	Project fulfills Core Curriculum Standards for a particular discipline (s) as well as those for character education.	
TOTAL					

**Community organization may be another school, the school itself, a recognized community organization that provides service or a community group.*

Your Point Total

18—20
15—17
12—14
9—11
8 and below

Rating Project

Excellent
Good – Very Good
Needs Improvement
Lacks essential elements
Redo the plan