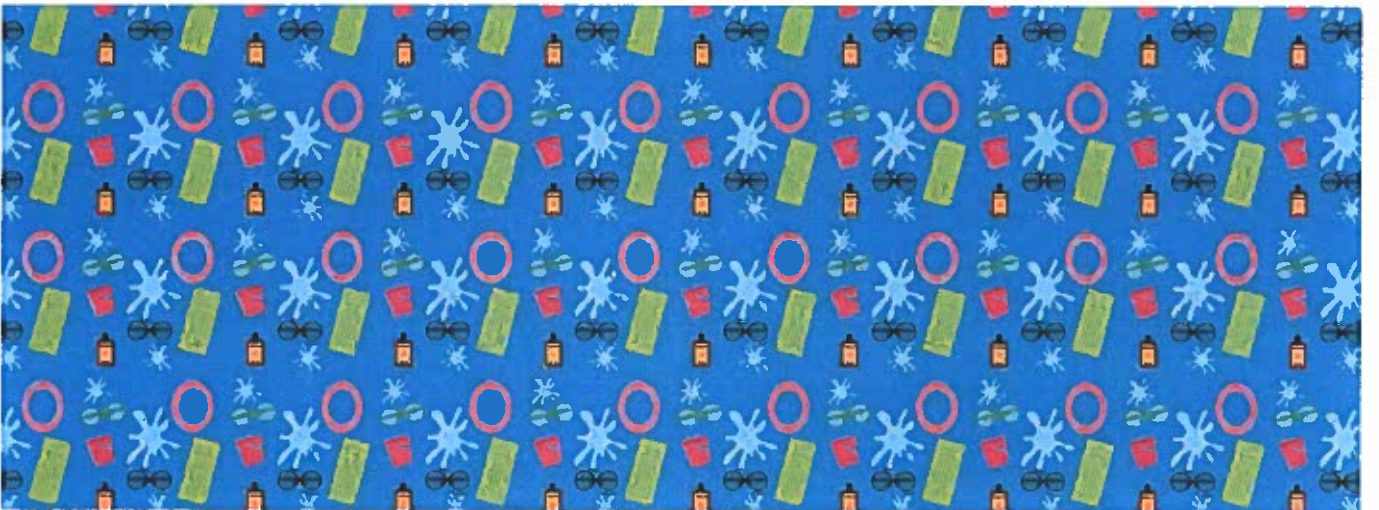


Cranford Public Schools
Summer Math Practice
Students Entering 2nd Grade



Finish the number patterns below.

2. 11, 12, 13, 14, 15, 16, 17

3. 55, 56, 57, 58, 59, 60, 61









4. 32, 33, 34, 35, 36, 37, 38

5. 74, 75, 76, 77, 78, 79, 80

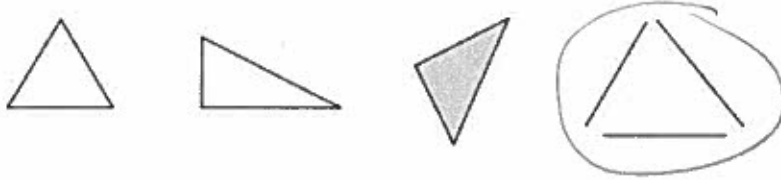
6. 96, 97, 98, 99, 100, 101, 102

7. 107, 108, 109, 110, 111, 112, 113

8. Complete the chart by drawing the shapes.

| Rectangle | Square | Trapezoid | Half Circle |
|---|---|--|---|
|  |  |  |  |
| Quarter Circle | Triangle | Hexagon | Circle |
|  |  |  |  |

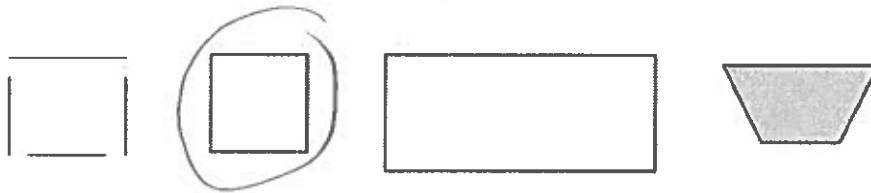
9. Circle the shape that is **NOT** a triangle.



Explain why the shape you circled is **NOT** a triangle:

The three sides are not connected.

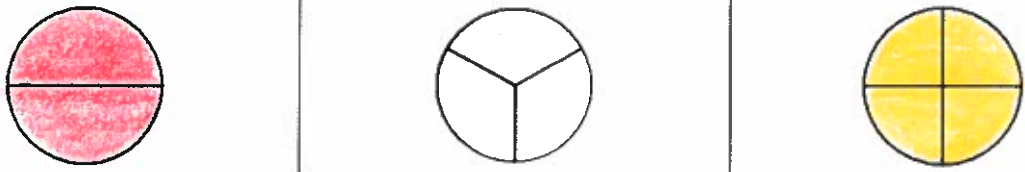
10. Circle the shape that is a square.



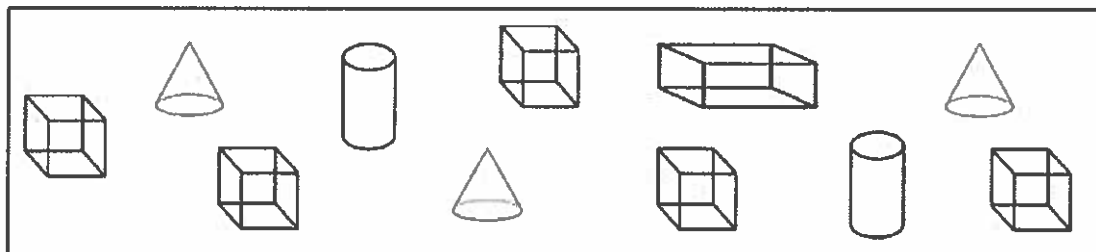
Explain why the shape you circled is a square:

All four sides are connected and the
same length.

11. Color the shape divided into halves red.
Color the shape divided into fourths yellow.



12. Use the shapes below to complete the bar graph.



3 Dimensional Shapes

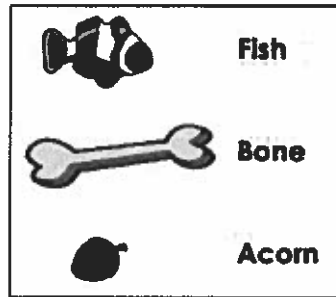
| | | | | |
|---|-----------|--------------------|-------|-------|
| 6 | | | | |
| 5 | | | | |
| 4 | | | | |
| 3 | | | | |
| 2 | | | | |
| 1 | | | | |
| | Cylinders | Rectangular Prisms | Cones | Cubes |

Which shape has the least? Rectangular Prisms

Which shape has the most? Cubes

How many more cubes are there than cylinders? 3

13. Look at the objects in the box and put them in order by length.

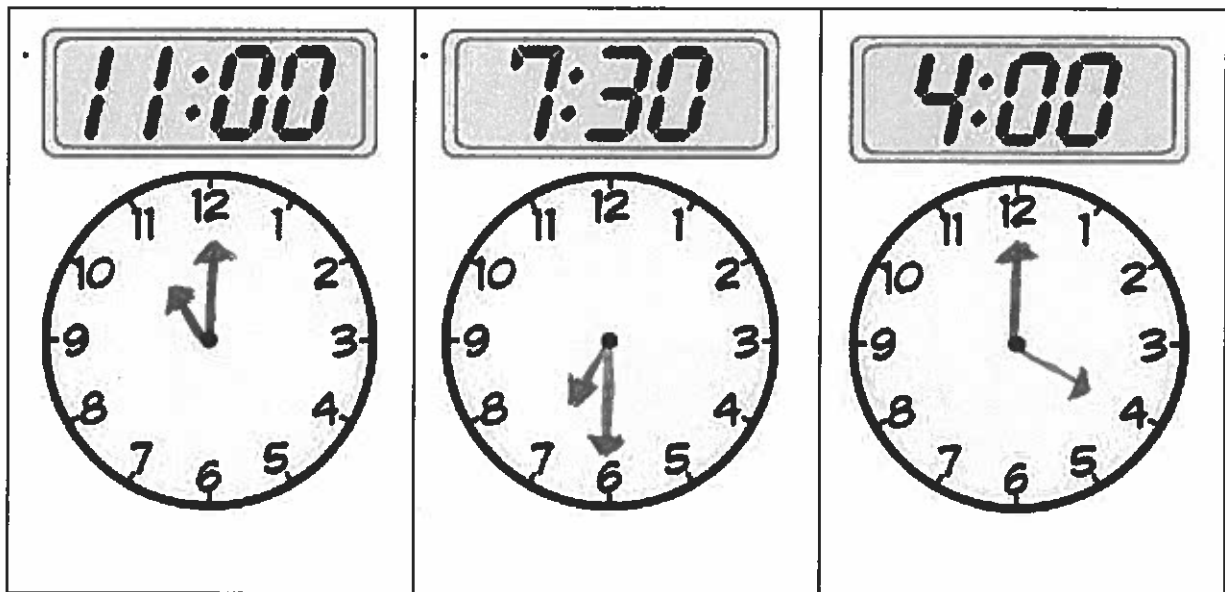


Longest Bone

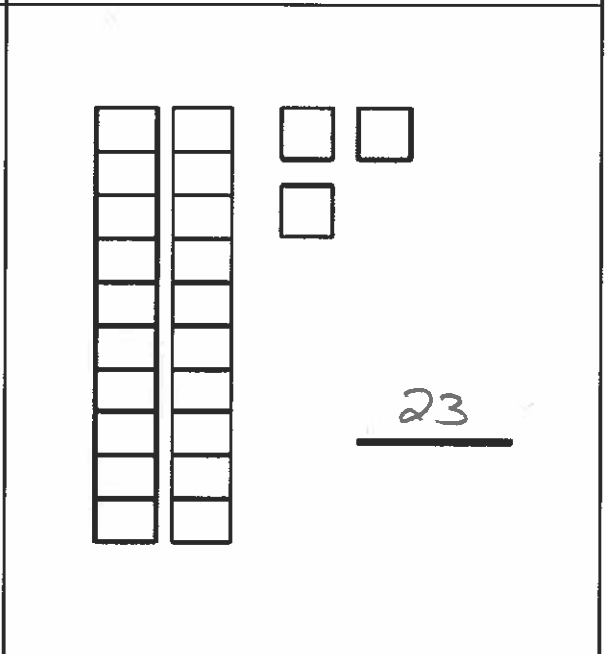
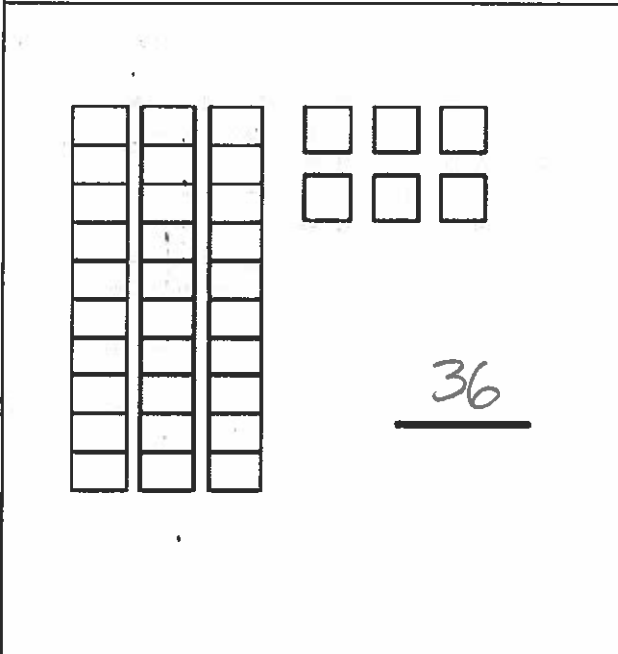
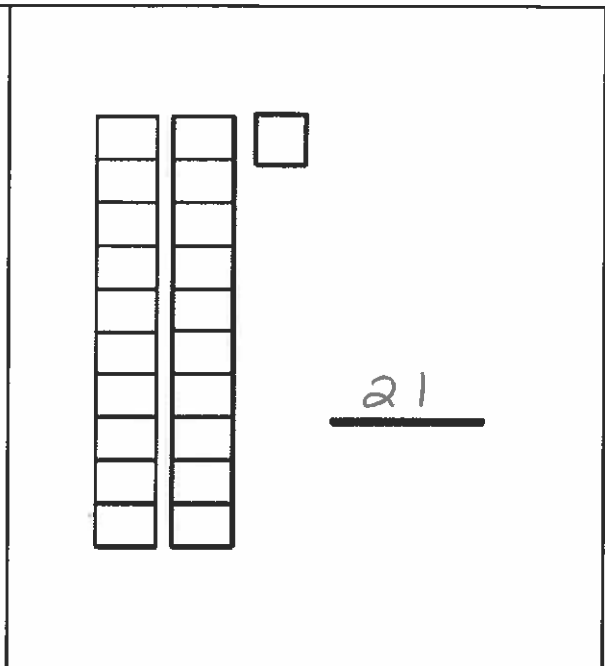
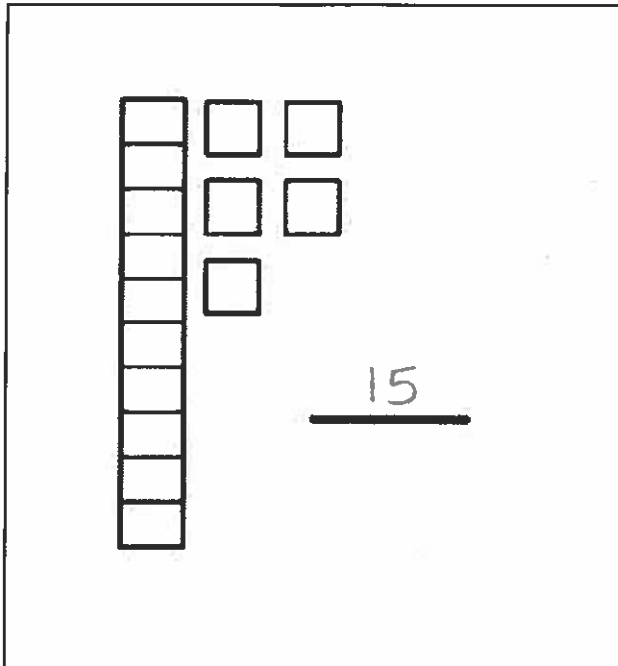
Fish

Shortest Acorn
















14. Draw the hands on the clock to show the time on the digital clock.



15. Write the number that represents the base ten blocks in each square.



16. Use the table below to answer the questions.

| Our Favorite Pets | | | | | | | |
|--|---|---|---|---|--|---|---|
|  Dog |  |  |  |  | | | |
|  Cat |  |  |  |  |  |  |  |
|  Fish |  |  | | | | | |



How many children liked dogs? 4

How many children liked cats? 7



How many more children liked cats than fish? 5

17. Draw the base ten rods and ones cubes to represent each number below.

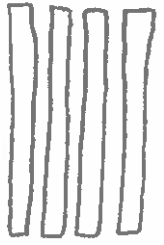

13

| 1 tens | 3 ones |
|---|---|
|  |  |

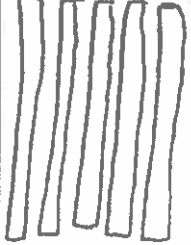
25

| 2 tens | 5 ones |
|---|---|
|  |  |

47

| <u>4</u> tens | <u>7</u> ones |
|---|---|
|  |  |

50

| <u>5</u> tens | <u>0</u> ones |
|--|---------------|
|  | |

Show how you solved each word problem using pictures, words, or a number sentence.

18. Jake has 8 crayons. Abby has 4 crayons. Ella has 5 crayons. How many crayons do they have altogether?

$$8 + 4 + 5 = 17 \text{ crayons}$$

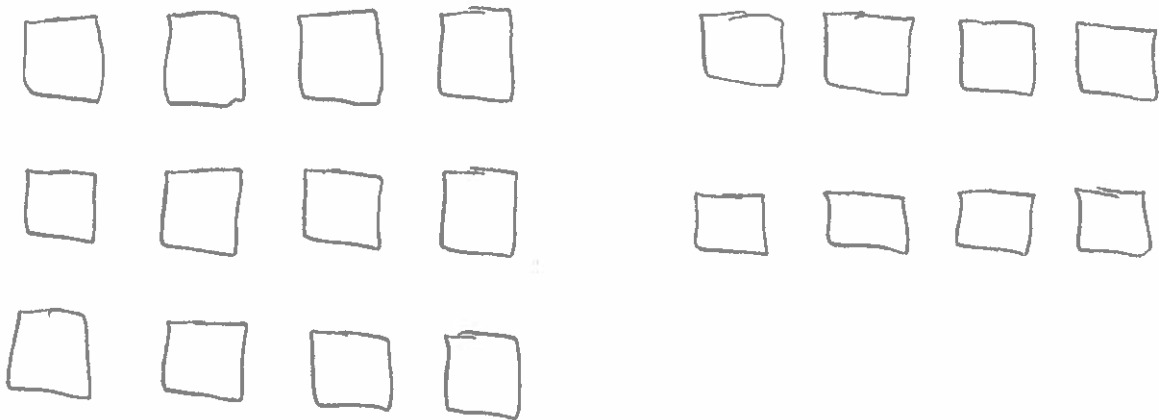
19. The baker made 9 blueberry muffins and 6 corn muffins. How many muffins are there altogether?

$$9 + 6 = 15 \text{ muffins}$$

20. Corey has 4 cars. Erin has 5 cars. Mike has 7 cars. How many cars do they have altogether?

$$4 + 5 + 7 = 16 \text{ cars}$$

21. There are 12 desks in the room. Some more desks are moved into the room. Now there are 20 desks. How many desks were moved into the room?



$$12 + \underline{8} = 20$$

8 Desks

22. In the morning, the fruit stand had some apples. Then 8 more apples were delivered. Now there are 11 apples altogether. How many apples did the fruit stand have before the new apples were delivered?

$$\underline{3} + 8 = 11$$

3 apples

23. Mrs. Johnson's ice cream truck sells chocolate, vanilla and strawberry ice cream. If 6 students want chocolate, 7 students want vanilla, and 4 students want strawberry, how many ice cream cones does Mrs. Johnson need?

$$6 + 7 + 4 = 17 \text{ cones}$$

24. The gym has 11 basketballs, 6 baseballs, and 2 footballs.
a) How many balls are there altogether?

$$11 + 6 + 2 = 19 \text{ balls}$$

- b) How many more basketballs are there than footballs?

$$11 - 2 = 9 \text{ basketballs}$$

25. Tina had 13 marbles. She gave some marbles to Sam. Now Tina has 6 marbles. How many marbles did she give Sam?

$$13 - \underline{7} = 6$$

$$7 \text{ marbles}$$

26. Sue had some pennies. She gave 9 pennies to Kai and 6 pennies to Nathan. Sue has 3 pennies left. How many pennies did Sue start with?

○ ○ ○

Sue

○ ○ ○

○ ○ ○

○ ○ ○

Kai

○ ○ ○

○ ○ ○

Nathan

18 pennies

27. Luke played football for 3 hours. Jess played soccer for 3 hour. David played baseball for 2 hours. How many total hours did the children spend playing sports?

$$3 + 3 + 2 = 8 \text{ hours}$$

28. Read the number word and write the number.

thirty-six = 36

thirteen = 13

fifty-two = 52

eighty-eight = 88

ninety-one = 91

nineteen = 19

one hundred six = 106

29. Color the number sentences that are true yellow. Color the number sentences that are false orange.

| | |
|------------------|-----------------|
| $3 + 4 = 7 - 2$ | $4 = 2 + 1 + 1$ |
| $11 = 10 - 1$ | $3 + 5 = 7 + 1$ |
| $12 = 6 + 6$ | $8 - 3 = 5 - 1$ |
| $6 + 4 = 7 + 3$ | $4 = 4 + 3$ |
| $1 + 1 + 1 = 3$ | $4 + 7 = 7 + 4$ |
| $9 = 5 + 4$ | $10 + 10 = 10$ |
| $2 + 2 = 4$ | $3 + 4 + 5 = 6$ |
| $9 + 1 = 11$ | $12 + 5 = 17$ |
| $2 + 2 + 2 = 6$ | $12 = 7 + 5$ |
| $6 + 3 = 10 - 1$ | $4 + 4 = 8$ |

30. Measure each object below using paperclips .

The fork is about 4 paperclips long.



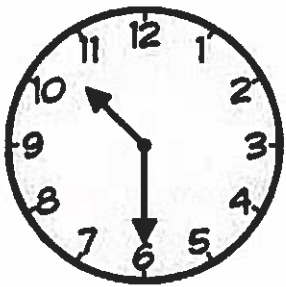
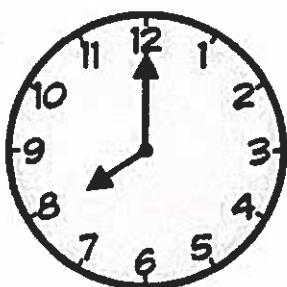
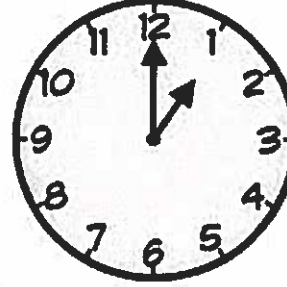
The scissors are about 5 paperclips long.



The grasshopper is about 2 paperclips long.



31. Read the analog clocks and write the time on the digital clocks.

| | | |
|---|--|--|
|  <input type="text" value="10:30"/> |  <input type="text" value="8:00"/> |  <input type="text" value="1:00"/> |
|---|--|--|

32. Write three numbers that are greater than 62.

63

64

65

33. Write three numbers that are less than 41.

32

33

34

Show how you solved each word problem using pictures, words, or a number sentence.

34. Carlos went fruit picking at an orchard. He picked 17 pieces of fruit to bring home. 5 of the pieces of fruit were apples, the rest were peaches. How many peaches did Carlos bring home?

$$5 + \underline{12} = 17$$

12 peaches

35. Mia baked 14 cookies for dessert. 3 were chocolate chip and the rest were sugar cookies. How many sugar cookies did Mia bake?

$$3 + \underline{11} = 14$$







11 sugar cookies

36. Logan had 19 golf balls. 4 were green, 8 were red, and the rest were yellow. How many golf balls were yellow?

$$4 + 8 + \underline{7} = 19$$

7 yellow

37. Complete the tally table and answer the question below.

| Favorite Fruits | | |
|--|---|-------|
| Fruit | Tally Marks | Total |
| Apple  |  | 10 |
| Banana  |  | 3 |
| Grapes  |  | 11 |

How many more children liked grapes than bananas?

8

Complete each pattern below and name the pattern rule.

38. 32, 30, 28, 26, 24, 22, 20

Pattern rule: subtract 2

39. 65, 70, 75, 80, 85, 90, 95

Pattern rule: add 5

40. 44, 54, 64, 74, 84, 94, 104

Pattern rule: add 10

For numbers 41 - 45, tell how many tens and ones each number has.

41. $29 = \underline{2}$ tens and $\underline{9}$ ones

42. $68 = \underline{6}$ tens and $\underline{8}$ ones

43. $83 = \underline{8}$ tens and $\underline{3}$ ones

44. $107 = \underline{10}$ tens and $\underline{7}$ ones

45. $120 = \underline{12}$ tens and $\underline{0}$ ones

For numbers 46 - 48, make each number sentence true by using $>$, $<$ or $=$.

46. $78 \underline{>} 59$

47. $108 \underline{<} 113$

48. $56 \underline{<} 66$

49. Add 10 to each number:

27: $\underline{37}$ 61: $\underline{71}$ 92: $\underline{102}$

50. Subtract 10 from each number:

13: $\underline{3}$ 55: $\underline{45}$ 116: $\underline{106}$

Addition Practice

$7 + 2 = \underline{9}$

$3 + 1 = \underline{4}$

$1 + 10 = \underline{11}$

$4 + 1 = \underline{5}$

$8 + 2 = \underline{10}$

$5 + 3 = \underline{8}$

$4 + 2 = \underline{6}$

$6 + 0 = \underline{6}$

$3 + 8 = \underline{11}$

$6 + 1 = \underline{7}$

$1 + 2 = \underline{3}$

$4 + 6 = \underline{10}$

$6 + 2 = \underline{8}$

$5 + 4 = \underline{9}$

$4 + 3 = \underline{7}$

$0 + 10 = \underline{10}$

$4 + 4 = \underline{8}$

$5 + 6 = \underline{11}$

$6 + 3 = \underline{9}$

$3 + 3 = \underline{6}$

$2 + 10 = \underline{12}$

$10 + 1 = \underline{11}$

$1 + 9 = \underline{10}$

$2 + 6 = \underline{8}$

$4 + 8 = \underline{12}$

$3 + 7 = \underline{10}$

Subtraction Practice

$10 - 5 = \underline{5}$

$11 - 2 = \underline{9}$

$12 - 4 = \underline{8}$

$11 - 5 = \underline{6}$

$9 - 3 = \underline{6}$

$8 - 4 = \underline{4}$

$10 - 2 = \underline{8}$

$7 - 5 = \underline{2}$

$6 - 2 = \underline{4}$

$11 - 3 = \underline{8}$

$6 - 4 = \underline{2}$

$12 - 10 = \underline{2}$

$10 - 8 = \underline{2}$

$7 - 1 = \underline{6}$

$11 - 4 = \underline{7}$

$9 - 6 = \underline{3}$

$5 - 3 = \underline{2}$

$9 - 5 = \underline{4}$

$8 - 2 = \underline{6}$

$6 - 5 = \underline{1}$

$4 - 2 = \underline{2}$

$8 - 1 = \underline{7}$

$5 - 4 = \underline{1}$

$10 - 7 = \underline{3}$

$9 - 2 = \underline{7}$

$7 - 4 = \underline{3}$

Find the missing number or sign

$4 + \underline{3} = 7$

$\underline{5} + 2 = 7$

$0 + 9 = \underline{9}$

$\underline{2} + 10 = 12$

$\underline{6} + 3 = 9$

$4 + \underline{8} = 12$

$5 + 6 = \underline{11}$

$\underline{10} + 1 = 11$

$2 \underline{+} 6 = 8$

$3 + \underline{9} = 12$

$8 + 1 = \underline{9}$

$9 \underline{+} 2 = 11$

$2 + \underline{7} = 9$

$12 - 10 = \underline{2}$

$7 - \underline{2} = 5$

$\underline{9} - 5 = 4$

$5 - \underline{4} = 1$

$\underline{11} - 10 = 1$

$9 \underline{-} 1 = 8$

$\underline{10} - 9 = 1$

$\underline{12} - 6 = 6$

$9 - \underline{0} = 9$

$12 - \underline{2} = 10$

$11 \underline{-} 4 = 7$

$8 - 2 = \underline{6}$

$\underline{10} - 1 = 9$