Timestamp	What are the benefits of this initiative?	What are your concerns?	What further information would you like to have?	What additional questions / comments do you have?
	I love all of the benefits discussed; teaming, win time, desicated spaces, full day kindergarten etc.	Making sure a bus is provide to get across town is my only real concern.	The bus information additional tax expense.	I am very happy the board has put so much time and effort into a plan that appears to provide a better educational experience for our students.
	More space which is needed	way. I walk my children to/from school weather permitting. Bloomingdale would be redistricted for k-2, would still have to share teachers and counselors, still have no cafeteria - eat in	Will there be crossing guards for major streets How long will children spend on the bus? Will they have a longer commute than adults?	
		bussing, no focus on students. this plan prioritizes the administration and not the kids/families	WHY? no good reason for this	i am not happy with the plan
12/6/2018 22:00			What will the start times be for each school?	
	what is the problem we are trying to solve here? full-day kindergarten if that is what you want, many don't	transporting, unnecessary busing, class size, destroying community feel, home value, focus on administration and not the children, taxes	what is the involvement of outside consultants like Ross Haber and Assoc?	
	Full-time kindergarten, space for specials, 3rd graders not at same school as 8th graders, more of a connection through the town with all kids in one school beginning earlier	Transportation across town for grades 6-8; distance from home to bus stop; losing convenience of having OAS very close to house for grades 6-8		At the high school presentation and the beginning of the BAS presentation, it was very confusing how the proposed plan would alleviate the space issues at the K-2 schools and allow for full-day kindergarten. For example, Bloomingdale is K-2 and would remain so under the proposed plan. During Q&A at the BAS presentation, it was explained that a portion of BAS families will go to Brookside (which would be going from K-5 to K-2), and that is where the space comes from. Presumably, the same thing will be happening with Walnut. Redistricting should be added to the presentation if it is part of the plan, as opposed to something families need to ask about or guess. This would both give families needed information, and more importantly, better explain why the proposed plan, including moving kids out of Brookside for 3-5, is necessary to give full-day kindergarten across the district.
12/6/2018 22:30		approximately 1000 students. Our class sizes vary from 18- 28 students depending on the grade level. Every year we		Tonight's meeting at BAS focused a lot on the team and having common planning time. As a middle school special education teacher, I have been in many situations where I've worked with multiple grade levels. I have also taught as a resource teacher for students in grades k-2. In my school, we are fortunate to have one extra prep period a week for the purpose of grade level/department planning and meetings. In addition, we also have an 8:00-8:30 time period daily where we are required to plan together as well as meet with parents, counselors, and other staff members. On top of that, we also have a common prep period everyday. With all this time, the truth is we do not plan together collaboratively every single day. Do the Cranford teachers have a contractual time, such as 8:00-? or 2:45-3:30, already in place for collaborative planning, parent meetings, etc? Maybe better scheduling needs to be put in place. Additional teachers, counselors and other support staff could be hired. Additional classrooms could be built at the schools. What are the other options? Please show us the other plans before the December 17th meeting. (On a side note, I have been involved in instructional rounds for 3 years. Don't bring the unnecessary pressure to the teachers and students. It becomes a big show. It is not authentic at all. My school scores very well each year with our instructional rounds. At this point, our administrators are even tired of it.)