

CPSD Vision 2023 (Step 1 - Individual Table Teams)

The following provides the observable indicators of success to support the mission of the Cranford Public Schools...

Students should be providing and reflecting upon feedback as they collaboratively engage in critical thinking and real world learning experiences.

Teacher and students collaborate to create community outreach programs that promote diversity and empathy in our globally expanding technological society.

Teachers will cultivate an environment conducive to project-based learning where students can work collaboratively to achieve a common goal through resilience and grit.

Teachers and students having open dialogue that demonstrates effective communication, which includes academic understandings and social/emotional learning.

Students brainstorming and evaluating problem solving strategies through effective communication.

Communication that fosters, community, parent, student, and staff collaboration focused on excellence.

Promoting and creating an environment where students feel safe, confident to learn and develop skills to be lifelong learners

Foster an environment that promotes problem solving skills through collaboration, communication, and perseverance.

Students are able to collaborate effectively with each other and their teachers.

Students should engage in services that benefit the community through various outreaches that create win-win relationships.

A safe learning environment through physical, emotional, and mental structures and practices that revolve around healthy choices.

Social and emotional learning through a character education curriculum.

Curriculum and lesson plans to develop skills for real world living.

Promote independent thinking in order to engage and adapt to other points of view.

Create opportunities for visionary thinking where students can fail and then persevere

Students operate from a strong socio-emotional foundation in which they successfully self-advocate, engage in civic responsibilities, and take action in local and global events.

Learning is valued: there is a sense of urgency and seriousness of intent in the schools.

Fostering design theory and creativity builds innovative thinking in students.