

Dreams vs. Reality Worksheet

Taking time to assess where we stand as compared to the CPSD Mission...

Pillar from CPSD Vision/Mission	Data that Shows this is Happening	Data that Shows this is Not Happening	Additional Data that Would be Helpful
<p>1. Students engage in real-world learning experiences that promote critical thinking, collaborative problem-solving and grit, that is guided through thoughtful feedback.</p>	<ul style="list-style-type: none"> - The number of students enrolled in each A.P. course. - The types of classes being offered at different levels in the district. - Graduation rates 		<ul style="list-style-type: none"> - Time allotted for real-world experiences within the classroom - Experiences with guest speakers that can speak to the real-world
<p>2. Teachers and students collaborate to create community outreach programs that promote diversity and empathy in our globally expanding technological society.</p>	<ul style="list-style-type: none"> - The types of classes being offered at different levels in the district. - The number of language classes offered (shows that we are expanding globally) 	<ul style="list-style-type: none"> - Chronic absenteeism 	<ul style="list-style-type: none"> - Extra-curricular programs offered that collaborate with the community -

<p>3. Teachers and students having open dialogue that demonstrates effective communication, which includes academic understandings and social/emotional learning.</p>	<ol style="list-style-type: none"> 1. i-Ready results- Academic 2. Strategic Planning Survey Results-both 3. Parent conference information 	<p>n/a</p>	<ol style="list-style-type: none"> 1. Data focused on mediation sessions, counseling groups, I&RS (tiered system of supports) and character education.
<p>4. Communication that fosters, community, parent, student, and staff collaboration focused on excellence. Students are able to collaborate effectively with each other and their teachers.</p>	<ol style="list-style-type: none"> 1. Strategic Planning Results 2. Superintendent's report 	<p>n/a</p>	<ol style="list-style-type: none"> 1. Data that shows student and teacher interactions. 2. Data that shows staff meetings. 3. Effective means of disseminating the positives
<p>5. Promote and create an environment where students feel safe, confident to learn and develop skills to be lifelong learners. A safe learning environment through physical, emotional, and mental structures and practices that</p>	<p>School visits from the CPD, Cranford Municipal Alliance</p> <p>School Assemblies</p> <p>NJDOE Safety Audit w. suggestions for improvement</p> <p>2 Safety Drills per</p>	<p>Data related to absenteeism</p>	<p>Exit survey - 6th grade (students & parents), 9th grade (students & parents), alumni (students only)</p>

<p>revolve around healthy choices.</p>	<p>month Qualitative data from principals</p>		
<p>6. Students engage in services that benefit the community through various outreach that create win-win relationships.</p>	<p>Enrollment in community outreach programs</p>		<p>Sources of Data: CHS - Community Service Program w. B. Carroll Girls Scouts - Community Projects Intergenerational Book Club</p>
<p>7. Students develop social and emotional learning through a character education curriculum.</p>	<p>Health Curriculum Character Ed coordinators Discipline/HIB Data School Environment survey</p>		<p>School Environment survey. Character Education Curriculum Discipline/HIB Data</p>
<p>8. Teachers promote independent thinking in order to enable students to accept and adapt to others' points of view.</p>	<p>-70 percent of stakeholders in the survey agree with the mission and the mission supports this vision. -Curriculum -Student Surveys -School Climate</p>	<p>-</p>	<p>-What does independent thinking look like? Discussions on a common definition. Providing consistency.</p>

<p>9. Teachers provide opportunities for visionary thinking where students can fail and then persevere.</p>	<p>Survey Responses from District Strategic Planning (Q11; Q14)</p> <p>AP Exam Information (Number of students taking the Exam)</p> <p>Knowledge of District Personalized Learning Cohort</p>	<p>Need Lesson Plan data that shows opportunity for visionary thinking</p> <p>Expansion of Personalized Learning in a systematic approach</p>	<p>Survey supports that it is important, but the evidence that it is happening is not available</p> <p>Lesson plans would provide information</p> <p>Showcases would provide information</p> <p>Courses available for students to enroll</p>
<p>10. 10. Students operate from a strong social-emotional foundation in which they successfully self-advocate, engage in civic responsibilities, and take action in local and global events.</p>	<p>participation walk-out; walk-in; internships and service projects; girl and boy scout projects; food and clothing drives; student advisory councils; students presenting at BOE meetings; students writing letters to government officials; student diversity council</p>	<p>discipline records; HIB reports</p>	<p>student surveys; parent surveys; money raised by students; website logging service projects; fundraisers; students organizing; curricula/lesson plans addressing social emotional skills and executive function; counseling records; citizenship awards</p>

<p>11. Community members uniting in a sense of urgency and seriousness of student learning and intent in schools.</p>	<p>Survey Data</p> <p>About 17% of teachers responded (10%-15% is considered a strong response.)</p> <p>We are all here tonight on a night before a break and happy to be here.</p>	<p>Small percentage on survey response (14%)</p> <p>Low turnout for live/events</p>	<p>This is an elusive target...how can we better engage all groups that comprise the Cranford School Community?</p>
<p>12. Students engaged in learning experiences grounded in design theory fostering creative and innovative thinking.</p>	<p>Enrollment in specific courses such as Physics, Government, Environmental Science</p> <p>Survey question 22 and 23</p>		<p>Competitions Clubs Awards Personalized Learning Cohort documentation PLC</p>
<p>13.</p>			

14			
15.			